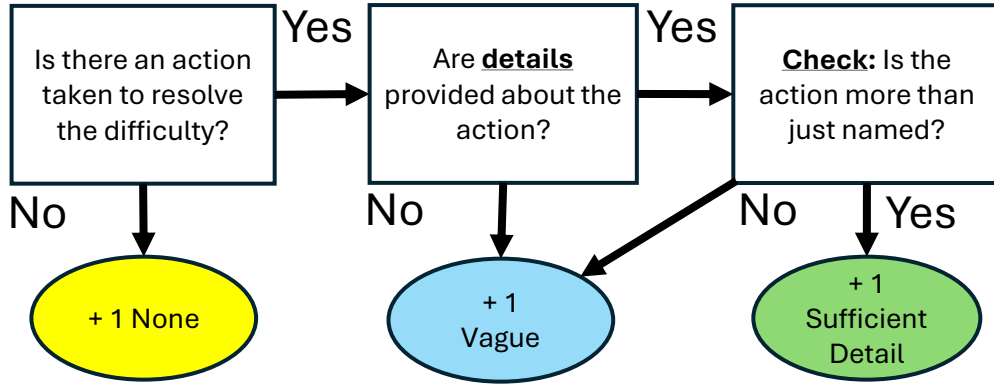
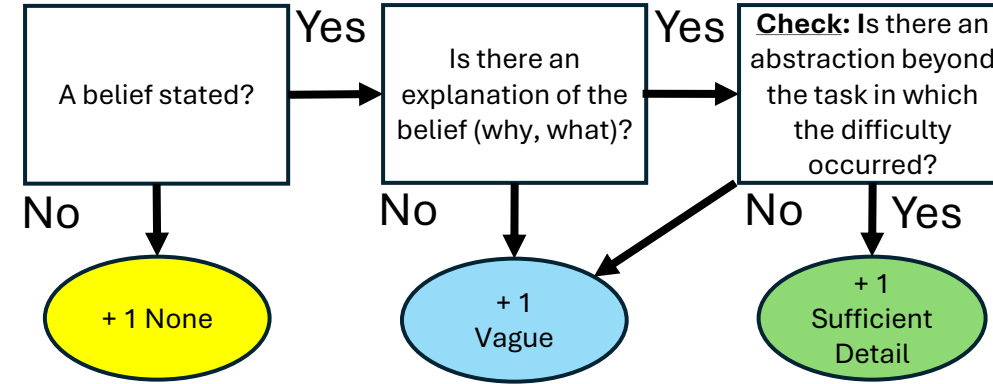


# Evaluating Sub-Dimensions

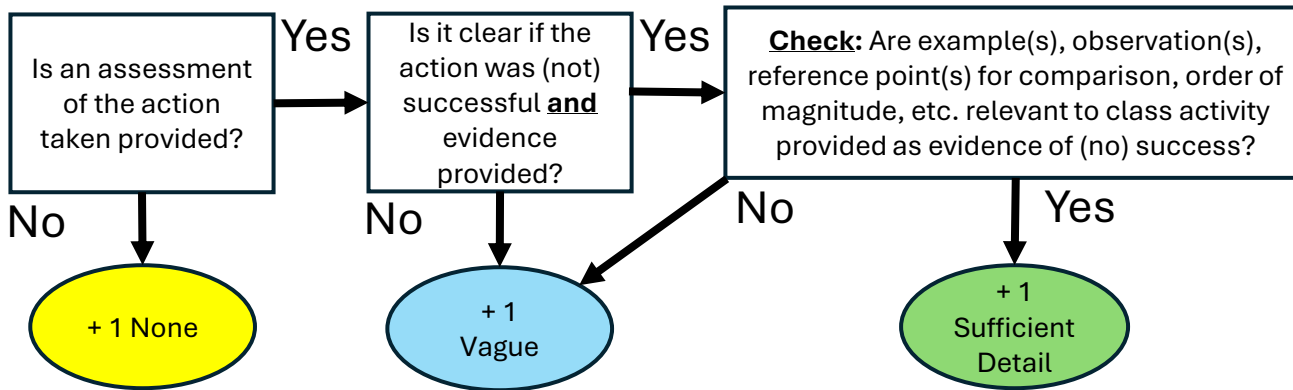
**1. Actions:** Clearly describe actions taken or not taken to address the learning concern



**3. Change/Confirmation:** Express change in or confirmation of one's thinking (about learning strategies or learning concern) as a result



**2. Assessment:** Assess actions taken to improve learning



Rubric Item	Proficient	Developing	Emerging	Insufficient Evidence	No Attempt
Evaluate how your learning strategies are working	3 Sufficient Details	Minimum: 1 Sufficient Detail + 2 Vagues OR 2 Sufficient Details	Minimum: 1 Sufficient Detail + 1 Vague OR 3 Vagues	Minimum: 2 Vagues	< 2 Vagues