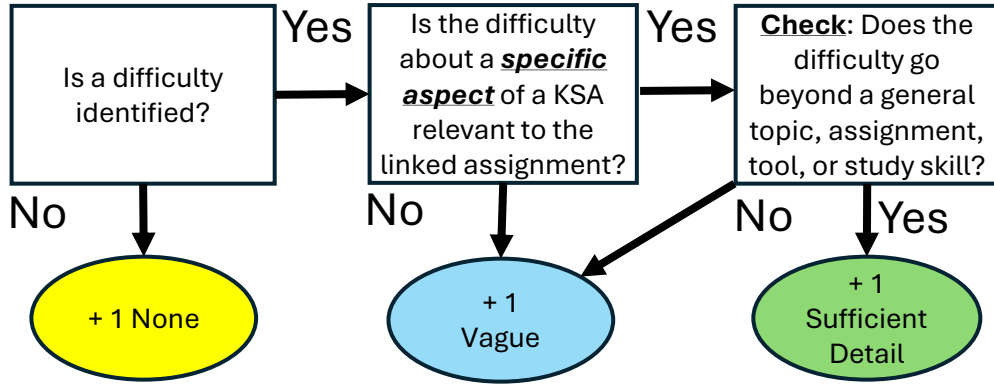
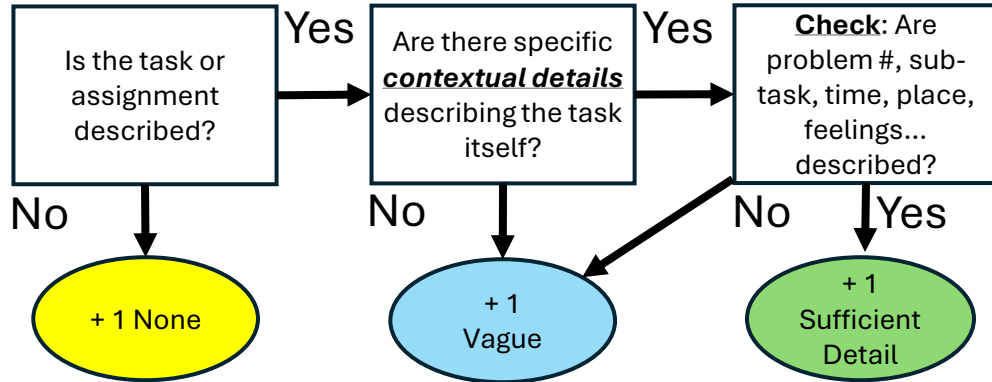


Monitoring Sub-Dimensions

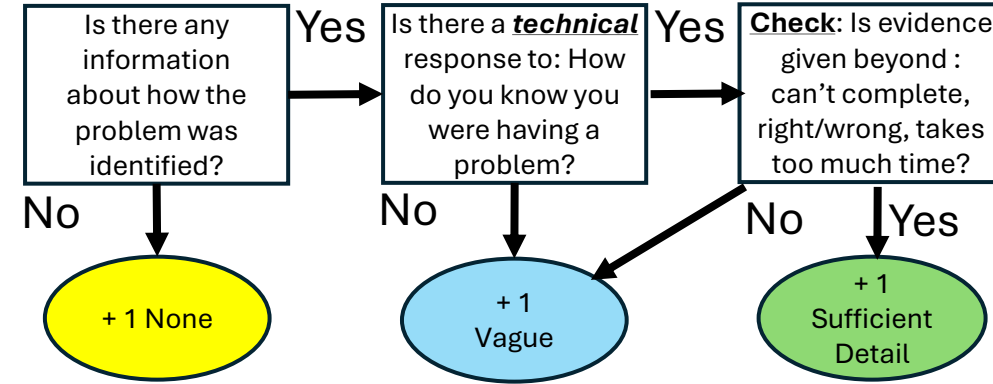
1. Difficulty: Clearly identify a learning concern



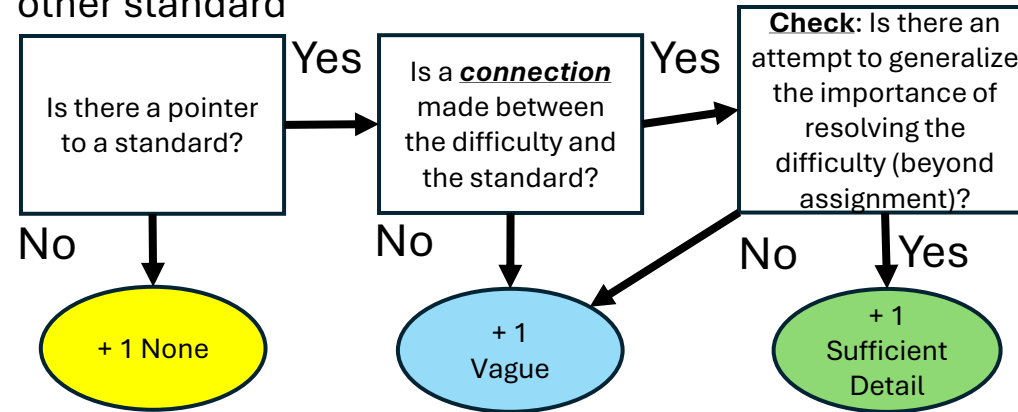
2. Experience: Clearly describe experience in which learning concern arose



3. Identification: Clearly describe how the learning concern was identified (the evidence)



4. Standard: Make explicit tie to learning expectations or other standard



Rubric Item	Proficient	Developing	Emerging	Insufficient Evidence	No Attempt
Identify a specific learning need [Monitoring]	4 Sufficient Details	Minimum: 2 Sufficient Details + 2 Vagues OR 3 Sufficient Details	Minimum: 1 Sufficient Detail + 2 Vagues OR 2 Sufficient Details	Minimum: 2 Vagues	< 2 Vagues